

# Lesson Record for Volunteer First Grade Tutors

Child's Name \_\_\_\_\_ Date \_\_\_\_\_ Lesson # \_\_\_\_\_

## **Write Familiar Words on Whiteboard**

3 minutes

Select 2-5 words child writes frequently in his/her stories.  
In early lessons, child may need practice in writing letters.  
Record letters/words practiced:

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## **Familiar Reading of 2-4 Books from Child's Book Pouch**

5 minutes

(As long as needed, include reading from the Alphabet Book.)  
*Use prompts from Prompt Sheet.* List titles read and indicate the number that best describes child's performance on each title:  
1. Needs help on each page  
2. Needs occasional prompts  
3. Fluent

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## **Reading of New or More Difficult Book**

5 minutes

*Use prompts from Prompt Sheet.*  
Title \_\_\_\_\_  
Circle the number that best describes performance:  
1. Needs help on each page  
2. Needs occasional prompts  
3. Fluent

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## **Word and Letter Work with Magnetic Letters**

5 minutes

(Choose from 1, 2 or 3)  
1. Name selected letters quickly (random order).  
2. Match selected letters with beginning/ending sounds of words.  
3. Use one or two known words to make new words. (The child manipulates the letters.)  
Circle number(s) representing activities used. Eventually all letter work will be number 3.  
Record letters practiced and/or words constructed:

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## **Writing**

10 minutes

Child writes story (one or two sentences increasing to a paragraph). Child says words slowly so he/she can hear sounds and write letters as he/she hears their sounds. Value what the child can do him/herself. The goal is not to create a flawless product but to enable the child to write in the classroom when not directly supervised. Attach child's story to this lesson record or copy the story on the reverse. The story can come from the child's experience or from an idea sparked by today's reading.