

# Lesson Record for Volunteer Second Grade Tutors

Child's Name \_\_\_\_\_ Date \_\_\_\_\_ Lesson # \_\_\_\_\_

## **Fast Writing of Words on Whiteboard**

3 minutes

Get these (2-4) words from teacher. List words practiced:

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## **Familiar Reading**

5 minutes

1. Get books from teacher.
  2. Allow child to select 2 or 3 books from those the teacher provides.
- Use prompts from Prompt Sheet.* List books read:
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## **Reading of New Book**

5 minutes

1. Introduce new book with brief preview of pictures.
2. Have child tell what he or she thinks will happen in the story.
3. If unusual names are in the story, have the student say the names slowly and attempt to write them before she or he begins to read. Have the child then locate the names in the story to see how close he or she came to the actual spelling. The purpose of this is to avoid having the child stumble each time he or she comes to an unknown name. Writing it helps to connect with the new name.

New book title:

Circle one:    Too hard                      About right                      No challenge

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## **Word and Letter Work with Magnetic Letters**

5 minutes

1. Use known words to construct new words.
  2. Practice letter identification and/or sound-letter matching.
- If needed, ask teacher for alphabet book.  
Write words constructed:
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## **Writing**

10 minutes

1. Help the student generate a short story or message containing 1-4 sentences. This could be a reaction to one of the books read today or an account of a personal experience.
2. Have the child say the words slowly so he or she can hear and record sounds in sequence. The purpose is to give the child a way to help him or herself write in the classroom when not directly supervised. Value what the child is able to do him or herself. Pick only one or two words the child should be able to spell conventionally and have him or her write those words several times. The goal is not to have a perfect end product but to write a message that others will be able to read. Attach child's story to this lesson record or copy the story on the reverse.