

Prompt Sheet Supporting Second Grade Readers

Empower the reader by giving specific praise and helping him or her maintain the meaning of the story.

Praise for:

- Using pictures
- Making sense
- Using letter sounds
- Reading like talking (fluent and phrased)
- Noticing mistakes
- Fixing or attempting to fix mistakes
- Rereading to gather meaning
- Rereading after working out a difficult part
- Skipping the word and reading to the end of the sentence

Prompts that support readers:

Child stops at difficult word: “Read it again and think what word would make sense.”

Child’s attempt changes the word’s meaning: “Does that make sense?” “What word would make sense?”

Child’s attempt doesn’t look like the word: “Does that word look like the word you are saying?”

Decide when it’s best to simply tell the word or ask, “Would _____ work there?” Or, provide two choices and let the reader decide which is better.